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| **ART** |
| **Grade: 2** | **Unit: Favourite artist: Michelangelo**  |
| **Lesson: 2** | **Activity: Carving**  | **Duration: 60 minutes** |
| **Essential Question: What if we could time travel to Rome in 1475?** |

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| **OUTCOMES FROM ALBERTA PROGRAM OF STUDIES** |
| **General Learning Outcome:** *A cultural experience:* students will have an appreciation of artistic accomplishments, past and present**Specific Learning Outcome 1:** Component 3Students will understand that an artwork tells something about its subject matter and the artist who made itComponent 6Students will represent surface qualities of objects and forms  |
| *Students will:*1. *Understand more about Michelangelo*
2. *View many sculptures*
3. *Discover how to create their own sculpture*
4. *Work with peers*
5. *Clean up after themselves*
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| **ASSESSMENTS** |
| **Observations:*** *Student’s ability to listen to instruction*
* *Student’s ability to work with peers*
* *Student’s ability to follow direction*
* *Student’s ability to trace out and carve their drawing*
 | **Key Questions:*** What did we do last class?
* What can you tell me about Michelangelo?
* What is a rule about using our carving tools?
* What are our steps?
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| **Written/Performance Assessments:**Completion of soap carving  |
| **MATERIALS AND EQUIPMENT** |
| * Soap
* Plastic and wooden carving tools
* Covers for the tables
* Broom to sweep up
* Notebook presentation
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| **PRE-LEARNING CONSIDERATIONS** |
| * All of the soaps are out of their packages
* Students are in pods (so that the table cloth can cover all of their desks)
* All of the wooden sticks have been cut
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| **TEACHER RESOURCES** |
| * Lesson plan
* Soap to make example with
* Notebook lesson with examples, rules, and instruction
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| **PROCEDURE** |
| **Introduction** **and Review** (9 min.): | **Teacher**Teacher will start the class by “time travelling” back to 1475 by turning the lights off and on with the notebook screen turned onReview about last class. ***Ask:*** *what did we do last class? What can you tell me about Michelangelo?*  Teacher will show sculptures Michelangelo has made and of many other examples The teacher will explain the materials that we had back in 1475 but since marble is so expensive and we still have to work with soap instead*Assessments of Prior Knowledge:* *answers to questions ask by teacher**Expectations for Learning and Behaviour: students are sitting in their desks, keeping talking to a minimum and participating in class discussion.* *Accommodations: students always have the right to pass*  | **Student**Students will be time travelling with the teacher Reviewing Discovering more about Michelangelo and carving  |
| **Teacher/Student Transition** (3 min.)**:**  | **Teacher**Teacher and Mrs. Love will set up the covers on the table  | **Student**Students are waiting patiently  |
| **Learning Activity #1** ( 5 min.)**:**  | **Teacher**The teacher will ask the students if they can guess what we are going to be doing today!Teacher will tell the students that now we get to make our very own carvings!! We are going to be using soap! (Teacher will have the steps on the smartboard) Show the soap carving examples: we will be doing fish or leaves (if you have a super good idea and you want to try something else you can come talk to me but carving is much harder than it looks and this is probably our first time doing this so we want to start off slow and easy) 1) Draw our design on the soap **all around** 2) Get it checked by Miss. Sander or Mrs. Love (make sure that it is not too simple but not too hard) 3) Start carving (big chunks first and then move onto the smaller details) The teacher will show an example of how to draw on the soap (with a pencil and pushing hard enough to leave a little indent) ***Key Question:*** *What are rules about using a carving tool? What are our steps?*  | **Student** |
| **Teacher/Student Transition** (2 min.):  | **Teacher**Teacher and Mrs. Love will hand out the soap (opened up)  | **Student**Waiting patiently  |
| **Learning Activity #2** (30 min.)**:**  | **Teacher**Teacher will tell the students that they may begin drawing on their soapOnce the students have finished drawing their soap they will come check with a teacher and then collect the tools (at the front of the room) to start carving their soap | **Student**Students will be drawing and then carving their soapChecking with the teacherCollecting the tools and then carving their soap  |
| **Transition**( 9 min.): | **Teacher**Teacher will put the clean up slide upHave the students place their soap carving on the back table (on a paper towel)? The teacher and Mrs. Love will be taking the covers off the table and putting the soap shavings into the garbage  | **Student**Students are cleaning up  |
| **Closure** (3min.): | Teacher will time travel back with the students! *Consolidation/Assessment of Learning:* *What was the easiest tool to use? What worked well for you? What didn’t work for you?* *Feedback from Students: Answering questions asked above**Feedback to Students:* Thank you for working hard today and respecting each other and the expectations in class.*Transition to Next Lesson: Next class we will be finishing up our carvings.*  | **Student**Students are time travelling back Asking and answering questions about the class  |
| **Extra Time Activity:** Students can colour their sheets from last week or work on their friendship hand  |