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| **SOCIAL STUDIES** | | |
| **Grade: 2** | **Unit: Adventure to Meteghan** | |
| **Lesson: 6 (#1)** | **Activity: Time to go on our trip!** | **Duration: 30 minutes** |
| **Essential Question: What do we need to travel to Meteghan?** | | |

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| **OUTCOMES FROM SOCIAL STUDIES ALBERTA PROGRAM OF STUDIES** |
| **General Learning Outcome 2.1:** Students will demonstrate an understanding and appreciation of how geography, culture, language, heritage, economics, and resources shape and change Canada’s communities.  **Specific Learning Outcome 1:** Appreciate the diversity and vastness of Canada’s land and peoples (2.1.1)  Ask what are the main differences in climate among these communities? (2.1.2) |
| **Learning Objectives** |
| *Students will:*   1. *Know what people are required to have in order to fly* 2. *Have an opportunity to explore which airline would fly to Nova Scotia* 3. *Fly to Meteghan* 4. *Discuss how it feels to fly* |

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| **ASSESSMENTS** | | | |
| **Observations:**   * *Students are participating* | | **Key Questions:**   * *Where are we going?* * *Have you taken a plane before? What was your experience like?* * *Did you pack your own bag?* * *Have you been to Nova Scotia before?* * *What does it feel like to fly? Excited? Nervous?* | |
| **Written/Performance Assessments:**  N/A | | | |
| **MATERIALS AND EQUIPMENT** | | | |
| * Tickets with each child’s name * Safety video * Cockpit video * Outfit for flight attendant * Air Canada sign with gate number * Suitcase (social studies binder to stable/glue in their tickets) | | | |
| **PRE-LEARNING CONSIDERATIONS** | | | |
| * Students have their suitcases * Desks are pushed to the sides and chairs are lined up like on a plane | | | |
| **TEACHER RESOURCES** | | | |
| * Lesson plan * Links to all videos | | | |
| **PROCEDURE** | | | |
| **Introduction** **and Review** (10 min.): | **Teacher**  Teacher will have placed the student’s suitcases and flight tickets on their desks before they come back from lunch recess.  Teacher will ask the students what we did in our previous social studies class. Now that our bags are packed, we have our flight tickets on our desk! What does this mean?  Teacher will have students line up at the door with Mrs. Fulton to “drive to the airport “ (wait in the hall while Miss. Sander quickly sets up).  Teacher will push out the desks and have the chairs organized into rows (like on an airplane).  While the students are out of the class, Mrs. Fulton is “checking them in by stamping all of their tickets”  Teacher will invite students back in and welcome them to Air Canada Airline. Ask to see the student’s tickets. “Enjoy your trip, please find a seat on the plane”  When the students are sitting down tell them that today we will be flying to Nova Scotia.  Teacher will have the videos the students will be watching ready to go  ***Ask****: Has anyone taken a plane before? What else do you need to fly? What airline are we taking? Why are we taking this airline? What do you expect to see when we land? Does anyone remember what the flag looks like?*  *Expectations for Learning and Behaviour:* Students are sitting in their chairs, keeping talking and noise level to a minimum. | | **Student**  Students return from recess, put away their coats, put on their shoes and grab their suitcase and ticket.  Students are following the directions on the smartboard and then lining up quietly  Students are waiting quietly in the hallway “driving to the airport” or “waiting for their flight”  Showing the teacher their tickets as they walk in and find a seat on the “plane”  Answering questions |
| **Teacher/Student Transition**  (1 min.)**:** | **Teacher**  Switch from instructions to first video | | **Student** |
| **Learning Activity #1**  (15 min.)**:** | **Teacher**  Play the safety video (teacher will act out along with it as if she were the stewardess) <https://www.youtube.com/watch?v=b2KRXHJi6MY>  <https://www.youtube.com/watch?v=0jkRhIMZAZo> Play this take off video  ***Key Question:*** *What does it feel like to be flying? Scared? Nervous? Excited?* | | **Student**  Students will be flying and watching the videos |
| **Closure**  (1 min.): | **Teacher**  *Consolidation/Assessment of Learning:* Does anyone have any questions?  *Feedback from Students:* Answer to questions above.  *Feedback to Students:* Thank you for being so respectful during the flight  ***Transition to Next Lesson****:* When we come back from music class we are going to be watching a movie for your on flight entertainment! | | **Student** |
| **Extra Time Activity:** Start the movie | | | |