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| **ART** | | |
| **Grade: 9-12** | **Unit: Exploring Identity through Graffiti** | |
| **Lesson: 6** | **Activity: critique** | **Duration: 85 minutes** |

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| **OUTCOMES FROM ALBERTA PROGRAM OF STUDIES** |
| **General Learning Outcome 1:** Extend their knowledge of and familiarity with the elements and principles of design through practice in comparing two and three dimensional images  **Specific Learning Outcome 1:** *Colour and value concepts are important components of an artist’s compositional skills* |
| **Learning Objectives** |
| *Students will:*  *1.*     *Use art language to discuss their work and others* |

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| **ASSESSMENT** | |
| **Observations:**   * *Students’ ability to respectfully critique the work of others* * *Students’ ability to defend their work* * *Students’ ability to us art language while critiquing others* | **Key *Questions:***   * ***\*\* four steps in art criticism sheet*** *\*\** |
| **MATERIALS AND EQUIPMENT** | |
| * Hand out of critique questions for all students * Students art work | |
| **PRE-LEARNING CONSIDERATIONS** | |
| * Space is ready for students to lay out work | |
| **TEACHER RESOURCES** | |
| * Lesson plan * Popcorn?? | |

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| **PROCEDURE** | | | |
| **Introduction** **and Review**( 10 min.): | **Teacher**  Hand out the sheets  Go over them  Play music in the background  Hand out a random pile of artwork to the students and have them write up their thoughts about it | | **Student** |
| **Teacher/Student Transition**  (5 min.)**:** | **Teacher** One at a time we will lay out the students art work around the back table (bring out snacks) | | **Student** |
| **Learning Activity #1**  (30-50 min.)**:** | **Teacher**  Go through list of questions with students   (break) – go for a walk/water/food/check phones   Finish up | | **Student** |
| **Transition**  (5 min.): | **Teacher**  Have students put their TEN pieces and the rubric in a sheet protector and hand it in | | **Student** |
| **Closure** (5 min.): | *Feedback from Students: EXIT SLIP QUESTION: what was the hardest part of the critique?*  *Feedback to Students:*Thank you for working hard today and respecting each other and the expectations in class.  *Transition to Next Lesson: Next class we will be starting stylizing letters and stencilling* | | **Student** |
| **Extra Time Activity** (20 min): work on sketchbook assignments or colour worksheets (intensity and value) | | | |
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