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| **ART** |
| **Grade: 9-12** | **Unit: Exploring Identity through Graffiti**  |
| **Lesson: 6** | **Activity: critique**  | **Duration: 85 minutes** |

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| **OUTCOMES FROM ALBERTA PROGRAM OF STUDIES** |
| **General Learning Outcome 1:** Extend their knowledge of and familiarity with the elements and principles of design through practice in comparing two and three dimensional images **Specific Learning Outcome 1:** *Colour and value concepts are important components of an artist’s compositional skills* |
| **Learning Objectives** |
| *Students will:**1.*     *Use art language to discuss their work and others*  |

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| **ASSESSMENT** |
| **Observations:*** *Students’ ability to respectfully critique the work of others*
* *Students’ ability to defend their work*
* *Students’ ability to us art language while critiquing others*
 | **Key *Questions:**** ***\*\* four steps in art criticism sheet*** *\*\**
 |
| **MATERIALS AND EQUIPMENT** |
| * Hand out of critique questions for all students
* Students art work
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| **PRE-LEARNING CONSIDERATIONS** |
| * Space is ready for students to lay out work
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| **TEACHER RESOURCES** |
| * Lesson plan
* Popcorn??

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| **PROCEDURE** |
| **Introduction** **and Review**( 10 min.): | **Teacher**Hand out the sheets Go over them Play music in the backgroundHand out a random pile of artwork to the students and have them write up their thoughts about it  | **Student**  |
| **Teacher/Student Transition**(5 min.)**:**  | **Teacher**One at a time we will lay out the students art work around the back table (bring out snacks)  | **Student**  |
| **Learning Activity #1**(30-50 min.)**:** | **Teacher**Go through list of questions with students (break) – go for a walk/water/food/check phones Finish up  | **Student**  |
| **Transition**(5 min.):  | **Teacher**Have students put their TEN pieces and the rubric in a sheet protector and hand it in  | **Student** |
| **Closure**(5 min.): | *Feedback from Students: EXIT SLIP QUESTION: what was the hardest part of the critique?* *Feedback to Students:*Thank you for working hard today and respecting each other and the expectations in class.*Transition to Next Lesson: Next class we will be starting stylizing letters and stencilling*  | **Student** |
| **Extra Time Activity** (20 min): work on sketchbook assignments or colour worksheets (intensity and value)  |
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